



Board of Education Report

ADOPTED AS AMENDED BY CONSENT VOTE
(Amended to withdraw Items O & P)

File #: Rep-220-22/23, Version: 1

Approval of Procurement Actions
May 9, 2023
Procurement Services Division

**ADOPTED BOARD
REPORT**
MAY 09 2023

APPROVED

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment

APPROVED

File #: Rep-220-22/23, **Version:** 1

“A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Low - Value Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Informatives:

Not applicable.

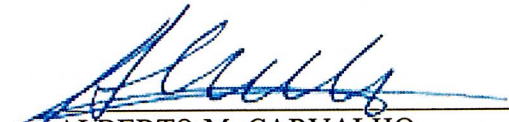
Submitted:

04/11/23

APPROVED


RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


ALBERTO M. CARVALHO
Superintendent

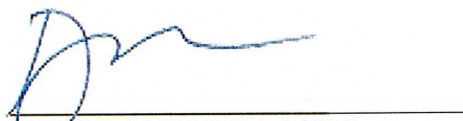
ADOPTED BOARD
REPORT


MAY 09 2023


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:

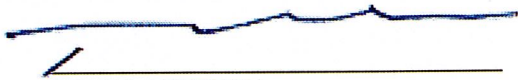

DEVORA NAVERA REED
General Counsel


SUNGYON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

☒ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning


JUDITH REECE
Chief Procurement Officer
Procurement Services Division

☒ Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item A

ADOPTED BOARD
REPORT

MAY 09 2023

APPROVED

REGION WEST

\$190,944

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ni Hao Chinese, LLC	4400011015	Donations (100%)	\$190,944

Ratification of informally competed contract of single proposal received to provide Mandarin Chinese and Spanish tutors in support of the Mandarin Chinese and Spanish Immersion programs at Broadway Elementary School.

In the target language classrooms, the classroom teachers were the only target language role models for our students. There was insufficient language models and target speaking personnel in the classrooms to provide practice and feedback to the students in target languages. The Ni Hao Chinese tutors increased the opportunities for students to practice and receive feedback in target languages. Students benefit from having smaller group settings, receiving immediate feedback and additional opportunities to hear native-level language models and to interact in the language.

This contract aligns with the Strategic Plan as follows:

- Pillar 1, Academic Excellence: High quality instruction and eliminating opportunity gaps.
- Pillar 4, Operational Effectiveness: District of Choice. Because of the language immersion programs, Broadway ES has reversed the enrollment trend. Broadway effectively recruits students from neighboring school districts, as well as the LAUSD residents who might have attended charter and private schools.

Ni Hao Chinese was chosen because they provide both Mandarin and Spanish tutoring services and they work with our students daily, in either six-hour or four-hour shifts.

Contract Term: 01/09/23 through 06/30/23

Contract Value: \$190,944

Requester:

Susan Wang, Principal
Broadway Elementary School

Equity Impact:

Not applicable.

Susan Wang

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item B

APPROVED

DIVISION OF INSTRUCTION

\$40,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
UNITE-LA	4400009943-3	CDE Community Schools Partnership Grant (100%)	\$40,000*

ADOPTED BOARD
REPORT

MAY 09 2023

Ratification of amendment to extend term and increase capacity of a single-source, named-in-grant, provider contract to help convene meetings with steering committee or nonprofit agencies, establish contracts with potential funders, and facilitate weekly collaboration check-in meetings.

The District is building an infrastructure to support the CS Initiative and cannot yet do this work without a co-convenor. The plan for evaluating the success of this service includes documenting the establishment of and regular meetings held by the Community Schools Steering Committee, documented growth in the number of City of Los Angeles partnerships with designated Community Schools, and on-time expansion of the CS Initiative following Board Resolution RES-30-20/21.

Our department received additional grant funding through the California Community Schools Partnership Grant (2021-25610-64733-00). This grant is a five (5) year grant. We are currently in the process of running a new Request for Proposal (RFP), which will go to the Board of Education for approval in September 2023, to contract with a vendor to continue to provide the services for the new grant. Amendment No. 3 is needed so that there is continuity of services through September 30, 2023.

This contract works with the Steering Committee, which deals with all four Community School Pillars. The Community Schools Pillars align with the Strategic Plan Pillars and Priorities as follows:

Community Schools Pillars	Strategic Plan Pillars	Priorities
Expanded/Enhanced Learning	Pillar 1: Academic Excellence	Enriching Experiences
Integrated Support Services	Pillar 2: Joy and Wellness	Whole-Child Well-Being
Active Family and Comm. Engagement	Pillar 3: Engagement and Collaboration	Strong Relation
Collaborative Leadership and Practices	Pillar 3: Engagement and Collaboration	Strong Relation

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Contract Term: 11/22/21 through 06/30/23

New end date by this amendment: 09/30/23

Initial Contract Value: \$180,000

Amendment No. 1: \$48,150

Amendment No. 2: \$144,450

*Amendment No. 3: \$40,000

Aggregate Contract Value: \$412,600

APPROVED

**ADOPTED BOARD
REPORT**

MAY 09 2023

Requester:

Frances Baez, Chief Academic Officer

Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	This contract affirmatively recognizes historical inequities by supporting work at the 34 designated Community Schools selected based on a rubric recognizing historical inequities.
Resource Prioritization	4 Somewhat prioritizes resources based on student need	This contract effectively prioritizes resources based on student need as, all Community Schools, are selected with prioritization upon high needs schools in underserved communities.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	The contractor's support of L.A. Unified's Community Schools effort is likely to result in closing the achievement gap as the vendor utilizes evidence-based strategies that will help drive the District's Community Schools initiative. Based on national data Community Schools have greater achievement gains than non-community schools.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item C

SPECIAL EDUCATION, EQUITY AND SPECIALIZED PROGRAMS

\$174,300

<u>CONTRACTOR</u>		<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
QBS, LLC	ADOPTED BOARD REPORT MAY 09 2023	4400011185	Individuals with Disabilities Education Act (IDEA) (100%)	\$174,300

Ratification of best value informally competed contract, selected from six proposals, to provide training through a training-of-trainers model where approximately 30-60 staff will be certified by the vendor to support the district with providing training to school site staff, SELPA staff and non-school based staff that work with students that may have the potential of engaging in challenging behavior. Vendor will provide certificates of completion and will maintain a database of training sections completed by participants. Trainers will be "re-certified" as trainers on year 2 and 3 of the contract by completing "re-certification" training and by maintaining a minimum annual training hours (based on vendor requirements).

QBS trains organizations that support individuals who may exhibit behavioral challenges. Through Safety-Care®, they provide evidence-based incident prevention and management training to help staff provide humane, person-centered interventions that replace challenging behavior with safer and more collaborative behavior.

This training improves safety for staff and the individuals they support while reducing the frequency and severity of dangerous incidents. Safety-Care teaches staff a wide range of verbal and physical prevention strategies (what to be aware of, how to approach a person, how to stand, how to sit, what to say, how to say it, how to support other staff, etc.).

The services are critical because per California Education Code Chapter 5.5 Sections 56520-56525 there are many regulations regarding students with disabilities, behavioral emergency and emergency interventions. Through these trainings we are ensuring that staff are trained and informed of mandates related to this Ed Code. Teachers of children with special needs require training and guidance. Per Cal. Ed. Code §56521.1 (a) Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individuals with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior.

The training and its purpose aligns to the Strategic Plan and all of the pillars.

Pillar 1C, Eliminating Opportunity Gaps: Act upon early-warning indicators to ensure all students remain

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

on track; Pillar 2A, Welcoming Learning Environments: Support and build capacity of all campus staff to implement affirming, welcoming, and trauma-informed practices; Pillar 3A, Strong Relationships: Expand community schools to identify and build on community assets and relationships; Pillar 4A, Data-Driven Decision-Making: Build capacity of District staff and school teams to use data to drive improvement. Establish common feedback systems for professional development to inform decision making; Pillar 5A, Diverse Workforce: Create new pathways for staff to become proficient or certified in specialized classifications and areas of need; Pillar 5B, Professional Learning: Build capacity of employees on practices of diversity, equity, and inclusion and develop systems to constantly assess, reflect on, and refine these practices.

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Contract Term: 03/01/23 through 06/30/26

Contract Value: \$174,300

**ADOPTED BOARD
REPORT**

MAY 09 2023

Requester:

Anthony Aguilar, Chief of Special Education, Equity and Specialized Programs

Equity Impact:

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	The trainings emphasize developing plans and plans of action before emergency situations arise. It also emphasizes and trains on required documentation of emergency interventions used. Lastly it ensures that all staff that are trained understand federal, state guidelines and district policy related to behavioral emergencies.
Resource Prioritization	4 Effectively prioritizes resources based on student need	By selecting out of classroom and out of school-based staff to go through the training of trainers, we eliminate the need to pull school staff from school sites and their classrooms. These out of classroom/school support staff can then train throughout the school year and are available as a resource to school teams year-round which does not take away from direct support providers that are needed at their school sites.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	This contract is essential to ensure that we have trained staff that can further train more staff in strategies to support students and keeping them in school while maintaining a safe environment for all. By training staff in prevention strategies that can be utilized before a behavior escalates and in intervention strategies, we ensure that staff have tools to use when responding to a behavioral emergency and effectively and safely deescalate a situation. Additionally, staff will have the skills needed to support all students in very difficult situations.
TOTAL	11	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

Item D

ADOPTED BOARD
REPORT

MAY 09 2023

APPROVED

DIVISION OF ADULT AND CAREER EDUCATION

<\$263,680>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	4400011395	Revenue	<\$163,680>

Ratification of a revenue contract with the City of Los Angeles, Economic and Workforce Development Department (EWDD) to provide supplemental funding to support education and training services.

The Division of Adult and Career Education (DACE) works closely with the City of Los Angeles, Economic and Workforce Development Department (EWDD) through collaborative partnerships tied to Workforce Innovation and Opportunity Act (WIOA) activities. This revenue contract provides supplemental funding to assist LAUSD in hiring WIOA Navigators who are co-located at DACE schools and Work Source Centers (WSCs). WIOA Navigators are LAUSD certificated staff who connect clients from WSCs to DACE education and training services. This contract provides support for adults in targeted training in relevant, high demand fields, and assist adults obtain sustainable wage employment.

This contract aligns with the Strategic Plan as follows:

- Pillar 1: Academic Excellence: Navigators guide adult students to targeted, high quality instruction, and help to reduce opportunity gaps on an ongoing basis.
- Pillar 2: Joy and Wellness: As Navigators work and engage with adults to launch them on desired instructional pathways, Navigators create a supportive environment and constantly monitor and encourage outstanding attendance and program completion.
- Pillar 3: Engagement and Collaboration: The Navigators lead the charge in disseminating information to the Los Angeles community about adult education and continually build and expand partnerships and engage those partners to connect adults to adult education options which lead to employment or continued post-secondary instruction.
- Pillar 4: Operational Effectiveness: The Navigator team interacts with City of Los Angeles WorkSource Centers in an ongoing way to obtain the most current data on employment demand and to thereby support and counsel Adult Education students on educational pathways which will lead to sustainable wage employment and personal satisfaction in high demand fields.

Marginalized adult students who have high barriers to education and career advancement will benefit from the career navigation services.

Contract Term: 07/01/22 through 06/30/23

Contract Value: <\$163,680>

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

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**ADOPTED BOARD
REPORT**

MAY 09 2023

Equity Impact:

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Revenue Contract (grant) funds provide career navigation services to historically marginalized adult students who have high barriers to education and career advancement.
Resource Prioritization	4 Effectively prioritizes resources based on student need	Funds are distributed based on schools with high student need.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	Funds provide necessary supplemental funding for adults with high barriers to education and sustainable wage careers who would not otherwise receive intensive career navigation services.
TOTAL	12	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

ADOPTED BOARD
REPORT

APPROVED

Item E

MAY 09 2023

DIVISION OF ADULT AND CAREER EDUCATION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Para Los Niños	4400011408	Revenue	<\$100,000>

Ratification of a revenue contract with Para Los Niños, a community-based organization who will provide funding for eligible youth, ages 17-24, who will be referred to East Los Angeles Occupational Center for academic and career technical education. East Los Angeles Occupational Center will assist youth with educational programs and will provide supportive services as needed.

East Los Angeles Occupational Center is in close proximity to the community Para Los Niños serves. Students who meet funding requirements based on the Workforce Innovation and Opportunity Act will be assessed for their academic and/or career placement goals and enrolled into appropriate educational programs. The priority is to help youth re-establish a connection to education, receive a high school diploma, earn a certificate of completion in their respective career pathway, and/or transition into post-secondary education.

This contract aligns with the Strategic Plan as follows:

- Pillar 1: Academic Excellence: Program will provide opportunities and increase the number of Division of Adult and Career Education (DACE) students who complete a career sequence.

Eligible youth ages 17-24, who meet Workforce Innovation and Opportunity Act requirements will benefit from this contract.

Contract Term: 07/01/22 through 06/30/23

Contract Value: <\$100,000>

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

Equity Impact:

Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. GOODS AND GENERAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS

Item F

**ADOPTED BOARD
REPORT**

MAY 09 2023

APPROVED

FACILITIES SERVICES DIVISION

\$0

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Environmental Construction Group, Inc.;	4400011111	COVID-19 Funds	\$100,000,000
Harbor Building Maintenance, Inc.;	4400011112	(80%)	(Approved BOE Rpt. 089-2021, dated 12.08.20)
Social Media Divaa, LLC, dba KleaningKrew, Inc.;	4400011113	General Funds	
Quality Commercial Cleaning, Inc. (Spectrum Facility Maint.)	4400011114 (IFB 2000002884)	(20%)	

***Existing Vendors:** ABM Industry Group; Premiere Property Preservation, LLC

Ratification of formally competed capacity contracts to be added to existing* bench of two contracts “via refresh” to provide janitorial services to various schools and offices Districtwide.

Services to provide enhanced cleaning and disinfection as outlined by Los Angeles County Department of Public Health and CDC guidelines and to provide services when insufficient District staff is available. Contract professionals are needed to support LAUSD’s custodial workforce to meet the demands.

The services align with the five pillars of the Strategic Plan as it provides the necessary cleaning and disinfecting that will assist in preventing and containing the spread of COVID-19 at our schools. This will create a safe and healthy environment that directly impacts student and staff attendance. Pillar 2 (Joy and Wellness) will be supported with this action.

Contracts Term: 01/01/23 through 12/31/26, includes five (5) 6-month renewal options

Aggregate Contract Value For Six (6) Contracts: \$100,000,000

Requester:

India Griffin, Director
Maintenance & Operations
Facilities Services Division

Equity Impact:

Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Item G – March 2023

ADOPTED BOARD
REPORT

APPROVED

D. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000

March 2023 = \$5,369,876

YTD = \$35,253,412

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>March</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>March</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – March 2023	632	3,557	\$5,369,876 (Median - \$5,510)	\$35,253,412

E. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

March 2023 = \$44,381,386

YTD = \$332,290,503

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>March</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>March</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders March 2023	5,562	38,593	\$19,530,874 (Median – \$1,269)	\$121,885,563
Purchase Orders March 2023	82	500	\$5,415,082 (Median - \$41,458)	\$36,332,818
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – March 2023	10,870	75,520	\$5,730,544 (Median - \$208)	\$37,312,290
Rental Facilities March 2023	3	18	\$19,217 (Median - \$8,000)	\$274,803
Travel/Conference Attendance March 2023	438	2,663	\$583,303 (Median – \$972)	\$2,888,244
GENERAL STORES DISTRIBUTION CENTER March 2023	199	75,520	\$4,549,750 (Median - \$6,055)	\$33,712,504

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

	<u>March</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>March</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) <i>March 2023</i>	650 ADOPTED BOARD REPORT	3,717	\$8,552,616 <i>(Median - \$9,901)</i>	\$99,884,281

MAY 09 2023

APPROVED

F. GOODS AND GENERAL SERVICES

March 2023 = \$0
YTD = \$1,272,285

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>March</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>March</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
GENERAL STORES DISTRIBUTION CENTER – <i>COVID-19 Transactions</i> <i>(Rapid Antigen Tests and</i> <i>Masks) - March 2023</i>	0	1	\$0	\$1,272,285
GRAND TOTAL – March 2023				\$49,751,262

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item H

**ADOPTED BOARD
REPORT**

MAY 09 2023

APPROVED

DIVISION OF INSTRUCTION

\$20,182,130

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Curriculum Associates, LLC	4400011011 (RFP 2000002670)	General Funds (100%)	\$20,182,130

Authorization to negotiate and execute formally competed contract, selected from four proposals, to provide computer adaptive reading and mathematics assessment platform for LAUSD schools that has a high level of validity and reliability, and provides an engaging format and a variety of question types aligned to standards. The use of the computer adaptive platform will enable schools across the system, elementary through secondary, to use literacy and math data to plan and differentiate instruction to meet the needs of all students. Use of the assessment results will provide educators with actionable data for planning instruction and monitoring progress towards Board goals in literacy and numeracy ([additional information about the assessment platform](#))

All TK through 12th grade students, approximately 448,174, will directly benefit from the computer adaptive platform, and services will be available to all District operated and partner operated schools (e.g. Partnership for LA Schools), with the exception of independent charters, beginning in the 2023-24 School Year. Initial training for teachers and administrators will launch the Summer of 2023 with makeup training, follow-up sessions and ongoing coaching and support throughout the 2023-2024 school year. This platform will require the use of the LAUSD Single Sign-On for students and employees to ensure it meets all the data security requirements. This assessment platform will replace Renaissance STAR Reading and Math for secondary students, DIBELS for 3rd – 5th/6th elementary students and Edulastic for Elementary Math Assessments. Since the Curriculum Associates' assessment includes standards aligned questions and a variety of response types similar to SBAC, the IABS will no longer be required in 2023-2024.

The Curriculum and Associates computer adaptive assessment will provide impactful, rigorous, standards-based and culturally responsive test items for students to demonstrate learning and skills mastery. The vendor platform will also provide instructional resources to support teachers in analyzing and acting upon assessment data to guide instructional planning and personalized learning so that all students reach proficiency in literacy and numeracy. The District-wide use of this assessment platform supports Strategic Plan Pillars 1A, High Quality Instruction, and 1C, Eliminating Opportunity Gaps.

Contract Term: 05/10/23 through 05/09/28, includes three (3) one-year renewal options

Aggregate Five-Year Contract Value: \$20,182,130

Requester:

Carlen Powell, Administrator, Elementary Instruction
Division of Instruction

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD
REPORT

APPROVED

MAY 09 2023

Equity Impact:

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	The computer adaptive assessment platform will support all District operated schools and partner operated schools (e.g., Partnership for LA Schools), with the exception of independent charters. An assessment will be given three times over the school year, and the results, which will identify any needed progress monitoring, will be used to guide instruction for all students, with an emphasis on generating accelerated outcomes for student groups such as English Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, Foster Youth and other student groups.
Resource Prioritization	2 Somewhat prioritizes resources based on student need	The contract will support schools equally without consideration of student need. However, the school sites will effectively prioritize resources and instructional support to students based on need as determined by the assessment results.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	The assessment(s) will be used to measure academic achievement in literacy and math in support of District goals and LCAP goals, which include targets for historically underserved populations in addition to districtwide targets. The results will support coherent, effective implementation of Pillar 1A, High Quality Instruction and Pillar 1C, Eliminating Opportunity Gaps.
TOTAL	9	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item I

FOOD SERVICES DIVISION

\$55,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Gold Star Foods, Inc.;	4400011390	Cafeteria Funds	\$55,000,000
Let's Do Lunch, dba Integrated	4400011391	(100%)	
Food Service (SBE);	4400011392		
M.C.I. Foods, Inc. (SBE)	(RFP 2000002840)		

Formally competed, strategically sourced capacity contracts, to procure, process and deliver commodity and commercial NAE chicken ("No Antibiotics") for the District's faculties and student meal programs Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$55,000,000.

Without these contracts, Food Services would not be able to purchase chicken products for the District's meal programs.

This action align with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the Strategic Plan. Elevate school nutrition with fresher, healthier, and more appealing options informed by family and student feedback. These contracts enable the district to purchase the highest quality NAE Chicken products for student meals.

Contract Term: 06/01/23 through 05/31/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Three (3) Contracts: \$55,000,000

Requester:

Manish P. Singh, Director
Food Services Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**ADOPTED BOARD
REPORT**

MAY 09 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Actively recognizes historical inequities in access to healthy, nutritious, high-quality foods.
Resource Prioritization	4 Effectively prioritizes resources based on student need	Prioritizes resources and the purchase of healthy, quality, chicken products based on students' feedback, preferences, and approvals.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps by purchasing and serving LAUSD students the highest quality NAE chicken products available. Suppliers will follow the Good Food Procurement Pledge (GFPP) and work with the district to continue to elevate our GFPP.
TOTAL	12	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

MAY 09 2023

APPROVED

Item J

INTERSCHOLASTIC ATHLETICS DEPARTMENT

\$8,820,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
BSN Sports, LLC;	4400011411	General Funds	\$8,820,000
Buddy's All Stars, Inc.;	4400011412	(100%)	
It's Greek to Me, dba Champion	4400011413		
Teamwear;	4400011414		
Ken's Sporting Goods	(RFP 2000002785)		

Authorization to negotiate and execute formally competed capacity contracts to provide athletic uniforms for school-sponsored sports programs, Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$8,820,000.

The services align with Strategic Plan pillar Joy and Wellness. Participating in sports programs contributes to the whole-child well-being of students by promoting physical and mental wellness.

Contract Term: 07/01/23 through 06/30/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Four Contracts: \$8,820,000

Requester:

Trenton Cornelius, Coordinator
Interscholastic Athletics Department

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**ADOPTED BOARD
REPORT**

MAY 09 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	Schools in lower income neighborhoods would not be able to afford same/equal uniform quality as schools in higher income neighborhoods
Resource Prioritization	4 Effectively prioritizes resources based on student need	Uniforms are required, students cannot participate without approved uniforms.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	Prior to contracting for these services, some schools were charging students for uniforms. Many students could not afford cost of uniforms so they would forgo participating in sports.
TOTAL	11	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item K

MAY 09 2023

APPROVED

OFFICE OF THE BOND OVERSIGHT COMMITTEE

\$574,200

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Government Financial Services Joint Powers Authority (GFSJPA)	4400011387 (RFP 2000002888)	General Funds (100%)	\$574,200

Approval of formally competed contract to install an Independent Oversight Consultant to provide professional services and expert advice to the School Construction Bond Citizens' Oversight Committee ("BOC") and assist in the BOC's review and oversight of the Los Angeles Unified School District ("LAUSD") capital Bond Program.

The District and the BOC entered into a Memorandum of Understanding (MOU) which provides the duties and obligations of both parties in supporting the mission and mandate of independent oversight. The MOU also requires the District to provide annual funding for an independent oversight consultant.

The services align with Strategic Plan pillars 1-4.

- Pillar 1: Academic Excellence
Priority 1B Enriching Experiences: Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning.
- Pillar 2: Joy and Wellness
Priority 2A Welcoming Learning Environments: Design and sustain welcoming, safe, environmentally friendly, affirming, and inclusive learning environments.
- Pillar 3: Engagement and Collaboration
Priority 3B Accessible Information: Provide clear, consistent, and accessible information to the community.
Priority 3C Leading for Impact: Lead and leverage our role as an impactful, key member of local, state, national, and global communities.
- Pillar 4: Operational Effectiveness
Priority 4A Data-Driven Decision Making: Develop comprehensive data-driven systems to inform decision-making.

Contract Term: 07/01/23 through 06/30/28, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$574,200

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY
ADOPTED BOARD
REPORT

MAY 09 2023

Requester:

Timothy Popejoy, Bond Oversight Committee Administrator
Office of the Bond Oversight Committee

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	The work of the Independent Oversight Consultant is in support of the Bond Oversight Committee. The priorities of the bond program drive the scope and work of the BOC and its consultant staff. Bond funded projects are prioritized to affirmatively recognize historical inequities and to prioritize projects based on metrics such as SENI, Greening Index, and location included in BOE policies. However, not all bond projects directly correct historical inequities; many are required for the safety of all schools and students at each campus.
Resource Prioritization	2 Somewhat prioritizes resources based on student need	As stated above, the bond program, and by extension the work of the BOC consultant, recommends bond resources as proposed by the District which primarily prioritizes resources based on student need. Other factors determining project priority include seismic building requirements and code, life-safety issues, ADA, failed building systems, etc.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	The execution of bond projects is likely to result, in some cases, of closing achievement gaps by providing facilities and technology resources in support programs designed to close these gaps.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD
REPORT

MAY 09 2023

APPROVED

Item L

OFFICE OF THE GENERAL COUNSEL

\$750,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400011375 Through 4400011379 4400011401 Through 4400011404 (RFP 2000002901)	General Funds (100%)	\$750,000

*Best Best & Krieger; Ellis Investigations Law Corporation; Garcia Hernandez Sawhney LLP; Harris & Associates (SBE); Liebert Cassidy Whitmore; Paul Hastings LLP; Public Interest Investigations, Inc.; Sanders Roberts LLP; Van Dermyden Makus (SBE)

Authorization to negotiate and execute formally competed bench of nine (9) firms who specialize in investigation services related to misconduct allegations in the workplace. The contractors will support the District in conducting these investigations to determine whether the alleged misconduct took place so that the District may take appropriate corrective action.

By investigating allegations of misconduct, the District will be able to hold individuals accountable for not exhibiting high performance standards. This action supports Pillar 5's High Performance Standards Priority.

Contract Term: 05/10/23 through 05/09/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Nine (9) Contracts: \$750,000

Requester:

Devora Navera Reed, General Counsel
Office of the General Counsel

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**ADOPTED BOARD
REPORT**

MAY 09 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	The establishment of a legal bench of investigative firms will assist the Office of the General Counsel (OGC) in its handling of high profile, confidential and sensitive cases including allegations of workplace discrimination or harassment in violation of law or District policies, child abuse, employee misconduct, fraud, embezzlement, money laundering, theft, insurance claims, tort actions, contracts and transactions, and employment law.
Resource Prioritization	4 Effectively prioritizes resources based on student need	Students will benefit from the legal bench of investigative firms through timely completion of investigations allowing administration to make decisions to protect the community we serve, resulting in a safer work and learning environment.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	With the bench of investigative firms, the District will be able to address allegations of misconduct and/or substandard performance, which may likely result in closing achievement gaps.
TOTAL	10	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

MAY 09 2023

APPROVED

Item M

<u>FACILITIES SERVICES DIVISION</u>			\$1,250,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Global Power Group, Inc.	4400011265 (IFB 2000002541)	Restricted Routine Maintenance Funds (90%) Bond Funds (10%)	\$1,250,000

Approval of formally competed capacity contract to provide maintenance and repair services of District-owned generators, and rental of generators for use at various locations Districtwide.

The District does not have the capacity to provide the required repairs and maintenance, nor does the District have a fleet of generators for use in emergency situations.

The proposed service contract provides the means for District M&O to ensure District-owned generators get the required repairs and provided a fleet of generators on an as-needed basis. Pillar 4 will be supported by this action.

Contract Term: 06/01/23 through 05/31/28, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$1,250,000

Requester:

India Griffin, Director
Maintenance & Operations
Facilities Services Division

Equity Impact:

Not applicable.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

**ADOPTED BOARD
REPORT**

MAY 09 2023

APPROVED

Item N

HUMAN RESOURCES DIVISION

\$1,289,476

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cornerstone OnDemand, Inc.	4400011407 (IFB 2000002881)	General Funds (100%)	\$1,289,476

Approval of formally competed contract for the purchase of Cornerstone OnDemand Maintenance and Support, which ensures all employees continue to have uninterrupted access to the District's online professional learning platform called My Professional Learning Network (MyPLN) to manage and complete training and professional development.

MyPLN offers District employees diverse learning opportunities, including in-person, virtual, and blended learning professional development. Coursework offered by this vendor is in direct alignment with the necessary skillsets necessary for all roles within the District.

The purchase of the Cornerstone OnDemand Maintenance and Support aligns with the Strategic Plan Pillar 4, Operational effectiveness. This purchase will help fulfill the District's commitment to provide critical training for employees.

Contract Term: 07/01/23 through 06/30/25, includes a one-year renewal option

Aggregate Two-Year Contract Value: \$1,289,476

Requester:

Ileana Davalos, Chief Human Resources Officer
Human Resources Division

Equity Impact:

Not applicable.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD
REPORT

Item O

MAY 09 2023

WITHDRAWN

TRANSPORTATION SERVICES DIVISION

\$85,100,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Student Transportation of America	4400011366 (IFB 2000002910)	General Funds (100%)	\$85,100,000

Formally competed capacity contract to provide pupil transportation services. Contract will provide 100 (25 passenger) used, propane buses with drivers on a regular and as-requested basis.

The pupil transportation services contract will supplement all routes that are not covered by LAUSD busing. Without this contract, Transportation Services Division will not be able to ensure optimal and timely attendance for LAUSD students who are not covered by standard District busing routes.

The pupil transportation services contract aligns with the Academic Excellence and Operational Effectiveness pillars of the LAUSD strategic plan. An active pupil transportation services contract will promote equity for LAUSD students by providing the means for retaining efficient student attendance, which is critical for academic excellence. The supplemental coverage for non-LAUSD busing routes also contributes to Transportation Services Division's operational effectiveness goals.

Contract Term: 07/1/23 through 06/30/26

Authorization to exercise renewal options to extend contract term for up to seven (7) additional years (6/30/33)

Contract Value: \$85,100,000

Requestor:

Daniel Kang, Director
Transportation Services Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**ADOPTED BOARD
REPORT**

WITHDRAWN

Equity Impact:

MAY 09 2023

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	The award of contract bus service will support the District's efforts to provide mandated transportation for Special Education students per their Individualized Education Plan (IEP) and to provide transportation for students to attend schools to pursue their academic interests. This is especially important for students who reside in communities that are environmentally and economically impacted.
Resource Prioritization	2 Somewhat prioritizes resources based on student need	The contracted buses will benefit all students as they will contribute to improve the overall route coverage for all students in the District.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	The contracted buses will help ensure students get to school on time every day while promoting equity for students by providing the means to retain efficient attendance, which is critical for closing achievement gaps.
TOTAL	8	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item P

MAY 09 2023

WITHDRAWN

TRANSPORTATION SERVICES DIVISION AND
DIVISION OF SPECIAL EDUCATION

\$7,700,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Hop, Skip and Drive;	4400010646	General Funds (100%)	\$7,700,000
Zum;	4400010647		
ALC (Ever Driven);	4400010648		
Kango	4400010649		
	(RFP 2000002514)		

Formally competed bench of contracts for student ridesharing services. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$7,700,000.

The services are needed to supplement the District's capacity to provide transportation for eligible students District-wide in support of the District's goal of 100 percent attendance and aligns with the Academic Excellence and the Operational Effectiveness pillars.

The contracts are essential to ensuring that the District can continue to provide transportation services in times where transportation is not possible within the existing capacity.

Contract Term: 05/10/23 through 05/09/28, includes two one-year renewal options

Aggregate Five-Year Value For Four (4) Contracts: \$7,700,000

Requesters:

Daniel Kang, Director
Transportation Services Division

Dr. Maribel Luna
Senior Director of Special Education
Division of Special Education

Equity Impact:

Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item Q

ADOPTED BOARD
REPORT

MAY 09 2023

APPROVED

INFORMATION TECHNOLOGY SERVICES/FACILITES SERVICES DIVISION \$7,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Troxell Communications, Inc.;	4400011431 (CMAS #3-21-08-1008)	Various Per Requesting School Or Office (100%)	\$7,000,000
Arey Jones Educational Solutions	4400011432 (PEPPM #535122-144)		

Approval of piggyback contracts through California Multiple Award Schedule (CMAS) and PEPPM to provide audio/video, conferencing devices, projectors, interactive displays, document cameras, and accessories District-wide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$7,000,000.

Without approval, schools and offices would be left to navigate procurement procedures on their own, soliciting multiple competitive bids, etc., delaying purchasing timeframes, and would lack purchased devices that are compatible with Los Angeles Unified's computing environment.

Contracts are needed immediately. Without the agreements, schools and offices would not be able to equip their classrooms with audiovisual technology equipment to enable and maximize student participation in all instructional models.

Connecting with Strategic Plan Pillar 4: Operational Effectiveness and Pillar 2-Joy and Wellness.

Contract Term: 05/10/23 through 09/30/23

Aggregate Four and Half Months Value For Two (2) Contracts: \$7,000,000

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Requesters:

Soheil Katal, Chief Information Officer
Information Technology Services

Mark Hovatter
Executive Facilities Executive
Facilities Services Division

APPROVED

Equity Impact:

Not applicable.

**ADOPTED BOARD
REPORT**

MAY 09 2023

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

D. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services.

**NEW REVENUE CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE
CONTRACT CAPACITY EXCEEDING \$250,000**

Item R

PROCUREMENT SERVICES DIVISION

<\$1,620,000>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Liquidity Services Operations, LLC (GovDeals)	4400011364 (RFP 2000002768)	Revenue	<\$1,620,000>

Approval of formally competed revenue-generating contract to provide professional Auctioneering Services for the coordination, processing and auctioning of various school based equipment and furniture that is identified as surplus, obsolete, and unusable for the District's Surplus Property and Recycling Annex (SPRA).

With the expedited sales of property, it will maximize the SPRA's limited floor space necessary to meet both the current and future operational space allocation needs, thus avoiding an interruption in service. By promoting assets through marketing and outreach, the vendor supports the District's efforts to maximize the revenue from the sale of surplus items. It also diverts items from going to local landfills, reducing the District landfill imprint.

The services support Pillar 2 - Joy and Wellness by auctioning obsolete classroom assets, and Pillar 4 - Operational Effectiveness by Modernizing Infrastructure.

Contract Term: 05/10/23 through 05/09/28, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: **<\$1,620,000>**

Requester:

John Choe, Director
Materiel Management Branch
Procurement Services Division

Equity Impact:

Not applicable.